

Subject Details	Subject Title, code and credit hours	PSYC 435, Ethical Principles in Psychology, 6 ECTS	
	Department	Psychology	
	Program (bachelor's and master's degree)	Bachelor's degree	
	Associated Term	Fall, 2024	
	Instructor	Aytaj Nuruzada	
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	Phone	+994102120864	
	Lecture room/Schedule	Nefchilar campus	
	Consultations	Tuesday and Thursday 17:00-18:00 at the university by appointment or online (around 10-15 minutes).	
Teaching language	English		
Subject type (mandatory/elective)	Mandatory		
Readings	<p>Main textbooks:</p> <ul style="list-style-type: none"> Knapp, S. J. & VandeCreek, L.D. 2009. Practical Ethics for Psychologists. Koocher, G. P. & Keith-Spiegel, P. 2016. Ethics in Psychology and the Mental Health Professions. 4th edition. <p>Readings:</p> <ul style="list-style-type: none"> American Psychological Association. Ethical Principles of Psychologists and Code of Conduct. Francis, R. D. 2009. Ethics for Psychologists. 2nd edition. Knapp S., Berman J., Gottlieb M., Handelsman M. 2007. When Laws and Ethics Collide: What Should Psychologists Do? APA. Psixoloji yardım haqqında Azərbaycan Respublikasının Qanunu 		
Teaching methods	Lecture	Core content delivery	
	Group discussions	Engaging in critical discussions to deepen understanding	
	Activities	Hands-on activities to apply theoretical knowledge	
	Case Studies	Analyzing cases belonging to different fields of psychology to explore ethical issues in psychologists' work ruru	
	Other		
Assessment and Grading	Components	Deadlines	Percentage (%)
	Midterm exam	8th week	30
	Quiz	December	5
	Being active member of learning community	During the semester	10
	Attendance	During the semester	5
	Individual Presentation	December	10
	Final exam	January	40
Course outline	<p>This course is designed to provide students with a comprehensive understanding of the ethical principles and standards that govern the practice of psychology. It explores the foundational ethical frameworks, professional codes of conduct, and the legal responsibilities that guide psychologists in various settings, including clinical practice, research, and education.</p>		

Course objectives	<ul style="list-style-type: none"> • Provide students with a broad overview and general understanding of the many ethical questions and dilemmas that psychologists encounter. • Familiarize students with the role of ethical behavior and decision-making in professional practice. • Help students clarify and understand how their own values impact the ethical choices they will be called to make in their everyday practice. 	
Learning Outcomes	<ul style="list-style-type: none"> • Identify and explain the foundational ethical principles and standards that guide the practice of psychology, including APA’s Ethical Principles of Psychologists and Code of Conduct, and law. • Utilize ethical decision-making models to analyze and resolve ethical dilemmas encountered in psychological practice. • Reflect on personal ethical practice and communicate ethical decisions. 	
Marking Criteria	<p>Being active member of learning community - Contributing to class discussions, sharing insights, and integrating comments during lecture time. Actively participating in group work and discussions. Engage and perform in role plays. Compete in online quizzes.</p> <p>Individual Presentation – Working on a creative project chosen by the students and presenting the project in class. The project and presentation should be more than a summary of the literature. Projects can be demonstrations, engaging activities in class, experiments in class, or research.</p>	
Rules (educational policy and behavior)	<p>Attendance: Regular attendance is important. If the student cannot attend due to valid reasons, the faculty dean should be informed. It is expected students attend the class prepared and actively participate during class discussions.</p> <p>Device use: All electronic devices must be on silent. Activities like texting, using social media, and taking photos and videos are not permitted in the classroom.</p> <p>Respect and Courtesy: Maintain a respectful atmosphere. Unethical discussion and behavior of students in the classroom is strictly prohibited. Controversial issues may arise for educational purposes, please engage with differing opinions respectfully.</p> <p>Academic Ethics: Cheating or any other academic dishonesty including plagiarism will result in a serious consequence, including, but not limited to, getting zero (0) points on the given quiz, exam, or paper.</p>	
Week	Topics	Reference
1.	Conceptual Issues in Ethics. Background to Ethics. Remedial and Positive Ethics.	Knapp et. al., Ch 1, pgs 3-23 Koocher & Keith-Spiegel, Ch 1, pgs 1-15
2.	General Principles in Psychology. Ethical Decision Making.	American Psychological Association. Ethical Principles of Psychologists and Code of Conduct. Pgs 1-4. Knapp et. al., Ch 2, pgs 37-65
3.	Competence. Personal Fitness, Qualifications, and Training Issues. Exceptions to Competence.	Knapp et. al., Ch 4, pgs 85-127 Koocher & Keith-Spiegel, Ch 2, pgs 19-50.
4.	Privacy and Confidentiality. Record Keeping and Fees.	Knapp et. al., Ch 7, pgs 186-217 Koocher & Keith-Spiegel, Ch 6, pgs 145-192
5.	Psychotherapy: Ethical Obligations of Psychologists.	Koocher & Keith-Spiegel, Ch 3 and 4, pgs 59-83
6.	Multiple Relationships and Professional Boundaries. Attraction, Romance, and Intimacy with Clients and Subordinates.	Koocher & Keith-Spiegel, Ch 8, 9, 10, pgs 233-312

		Knapp et. al., Ch 6, pgs 147-185
7.	Ethical Challenges in Working With Human Diversity.	Koocher & Keith-Spiegel, Ch 5, pgs 123-144
8.	Midterm exam	
9.	Research and Publication. Assessment. Striving for Highest Ideas as a Researcher. Key concepts in Tests and Measurements.	Koocher & Keith-Spiegel, Ch 7, pgs 193-231 Knapp et. al., Ch 10, pgs 266-286, Ch 15, pgs 388-420
10.	Forensic Psychology. Confidentiality and Record Keeping in Forensic Settings.	Koocher & Keith-Spiegel, Ch 13, pgs 442-458. Knapp et. al., Ch 9, pgs 247-265
11.	Ethical Issues in Couples and Family Therapy. Ethical Issues in Group Work.	Koocher & Keith-Spiegel, Ch 4, pgs 86-92.
12.	Providing Mental Health in Schools. Special Topics. Psychologists as Educators.	Knapp et. al., Ch 13, pgs 342-360.
13.	Similarities and differences of ethical principles in world practice with the law for psychologists in the Republic of Azerbaijan	Psixoloji yardım haqqında Azərbaycan Respublikasının Qanunu. Pgs 1-13.
14.	Individual Presentations	
15.	Individual Presentations	
16.	Final exam	